



# PHILIPPINE HISTORICAL ASSOCIATION

Manila, Philippines

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## **International Conference on Historical Education "Historical Education in Asia: Issues and Challenges"**

**27-29 August 2015**

**University of Santo Tomas, Manila, Philippines**

In collaboration with the UST Faculty of Arts and Letters and the National Historical Commission of the Philippines, the Philippine Historical Association (PHA) will celebrate its 60<sup>th</sup> anniversary by sponsoring an international conference on Historical Education.

The Philippine Historical Association is a professional and honor association of historians, history teachers and researchers in the Philippines, founded in 1955 by a group of historians that include Encarnacion Alzona, Gabriel Fabella, Gregorio Zaide, Nicolas Zafra, Celedonio Resurreccion, Teodoro Agoncillo, Esteban de Ocampo and Fr. Horacio dela Costa. A non-stock, non-profit, non-sectarian and non-partisan organization, its main objective is to promote and propagate historical knowledge and studies through conferences, training programs and publications. It is affiliated with the National Historical Commission of the Philippines, the National Commission for Culture and the Arts and the Philippine Social Science Council.

Historical education, a broad field of research and learning which includes the teaching of history, harnessing historical thinking skills, training in historiography and dissemination of historical knowledge should be given priority in this fast changing world. In the age of globalization and with the ASEAN integration in 2015, historical education both in the local and regional levels require a convergence of ideas from historians, teachers, researchers and various practitioners related to the field of history.

In our time, historical education should be viewed in various levels and institutions of our society. From the individual to institutions, historical knowledge is practical not only to preserve identity in this generation but to promote unity in diversity. Promoting historical education enhances opportunities towards a better future of Asian nations. The international conference will provide venue for discussion on new historical studies, research, writing and teaching methods. In particular, the said international conference shall develop among the participants critical and deep understanding of new studies and researches on historical education, including strategies and methods in doing research, teaching and propagating historical, cultural and heritage studies.

## TENTATIVE PROGRAM OF ACTIVITIES (As of May 13, 2015)

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### Day 0: August 26 (Wednesday) / Venue: CIVIL LAW LOBBY

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3:00 PM REGISTRATION (Distribution of Conference Kits)  
4:30 PM SHORT WELCOME PROGRAM (With Cocktails and Cultural Show)  
Officer of the Day: Dr. Evelyn Songco  
Master of Ceremonies: Prof. Michael Charleston Chua

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### Day 1: August 27 (Thursday)

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**Officers of the Day:** Prof. Wensley Reyes (Philippine Normal University) and Prof. Venice Picadizo (University of Santo Tomas)

**Masters of Ceremonies**

1. Morning Session: Dr. Evelyn A. Songco (University of Santo Tomas)
2. Afternoon Session: Prof. Anita Garcia (University of Santo Tomas)

7:30 AM – 8:30 AM REGISTRATION

8:30 AM – 9:30 AM OPENING CEREMONIES

National Anthem

**UST SINGERS**

Invocation

**DR. ARLENE D. CALARA**

*Chair, Social Sciences Department, University of Santo Tomas  
Board Member, Philippine Historical Association*

Welcome Remarks

**FR. HERMINIO DAGOHOY, O.P.**

*Rector, University of Santo Tomas*

Opening Remarks

**DR. EMMANUEL F. CALAIRO**

*President, Philippine Historical Association*

Message

**HON. ROMAN T. ROMULO**

*Chair, Committee on Higher and Technical Education  
House of Representatives*

Intermission Number

**UST SINGERS**

**SIGNING OF MEMORANDUM OF UNDERSTANDING**

**CONSORTIUM OF PHILIPPINE-INDONESIA-MALAYSIA HISTORICAL SOCIETIES**

*Dr. Emmanuel F. Calairo, President of Philippine Historical Association*

*Tan Sri Omar Mohd Hashim, Chairman of Executive Committee, Malaysian Historical Society*

\_\_\_ *President of Indonesian Historical Society*

Introduction of the PHA Board of Directors and Conference Participants

**JONATHAN C. BALSAMO**

*Secretary, Philippine Historical Association*

9:30 AM – 10:00 AM BREAK

10:00 AM – 11:00 AM	Introduction to the Keynote Speaker	<b>DR. AUGUSTO V. DE VIANA</b> <i>Chair, Department of History, University of Santo Tomas</i>
	Keynote Speech	<b>DR. MARIA SERENA I. DIOKNO</b> <i>Chair, National Historical Commission of the Philippines</i>
11:00 AM – 12:00 NN	<u>FIRST PLENARY LECTURE</u>	
	Introduction to the Speaker	<b>DR. ESTRELLITA T. MUHI</b> <i>Board Member, Philippine Historical Association</i>
	Plenary Lecture ( <i>Title of lecture to follow</i> )	
		<b>DR. TAUFIK ABDULLAH</b> <i>Indonesian Historian</i>
12:00 NN – 1:00 PM	LUNCH	
1:00 PM – 2:00 PM	<u>SECOND PLENARY LECTURE</u>	
	Introduction to the Speaker	<b>DR. MARIA LUISA T. CAMAGAY</b> <i>Board Member, Philippine Historical Association</i>
	Plenary Lecture	
		<b>Historians and “Unfinished Revolution”: Trajectories of Philippine Historical Writing from the U.S. Conquest to the Present</b>
		<b>DR. REYNALDO C. ILETO</b> <i>Retired Professor of Southeast Asian Studies, National University of Singapore</i>
2:00 PM – 3:00 PM	<u>THIRD PLENARY LECTURE</u>	
	Introduction to the Speaker	<b>PROF. MICHAEL CHARLESTON B. CHUA</b> <i>Public Relations Officer, Philippine Historical Association</i>
	Plenary Lecture	
		<b>Pagbabalangkas at Pagpapana-panahon ng Kasaysayang Pambansa</b>
		<b>DR. ZEUS A. SALAZAR</b> <i>Retired Professor of History, University of the Philippines Diliman</i>
3:00 PM – 3:30 PM	BREAK	
3:30 PM – 4:00 PM	OPEN FORUM (FOR ALL PLENARY SPEAKERS)	
	Moderator:	<b>Jonathan C. Balsamo, Secretary, Philippine Historical Association</b>

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**Day 2: August 28 (Friday)**

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**Officers of the Day:** Prof. Gloria Melencio (University of Santo Tomas) and Prof. Jeric Albela (University of Santo Tomas)

**Master of Ceremonies:** Prof. Michael Charleston Chua (De La Salle University)

<b>8:00 AM – 9:00 AM</b>			
<b>Room A</b>	<b>Room B</b>	<b>Room C</b>	<b>Room D</b>
<b>Teaching Models in History</b>			<b>PSSC Special Panel: Towards Good Water Governance for Development: A Multi-Case Analysis</b>
Promoting Students’ Historical Imagination through Role-play Writing and Interior Monologue <b>John Rey B. Java</b> West Visayas State University	The Puerto Princesa City Tour: An Alternative Tool for Teaching Palawan History <b>Michael Angelo A. Doblado</b> Palawan State University	The Interdisciplinary Unit (IDU) as an Approach to an Appreciation of History and Literature in a Global Setting <b>Bryony Jones, Yusaf Khalil and Ferdinand Victoria,</b> Mentari Junior High School, Jakarta, Indonesia	Where History Flows: The Evolution of Water Governance in the Philippines <b>Corazon L. Abansi, Agnes C. Rola, Rosalie Arcala Hall, Joy Lizada and Ida Siason</b>
Show, don’t tell: Theater as Historical Education <b>Ricamela Palis</b> LetranCalamba	Experiential Learning in Local History <b>James S. Guidangen</b> Kalinga Apayao State College	A Lesson on Freedom: The Christian Civilization Course in the University of Asia and the Pacific Case Study: The French Revolution and Liberalism <b>Danielle Y. Calantuan-Mejos Mary Josefti C. Nito</b> University of Asia & the Pacific	Institutional Analysis of Water Resource Management in Metro Iloilo <b>Joy C. Lizada, Rosalie Arcala Hall, Agnes C. Rola, Ida M. Siason, Rhodella A. Ibabao and Teresita S. Espinosa</b>
Use of Active Learning in Teaching Rizal Course <b>Evelyn A. Songco</b> University of Santo Tomas	Interactive Word Guessing Games: Enhancing the Conceptual Learning of Grade 8 and Grade 9 High School Students in Social Studies <b>Ryan Pecson</b> DepEd Pampanga	Young Filipino Learners, Reading Like a Historian <b>Ma. Victoria Culminas-Colis</b> Philippine Normal University	From Water-Rich to Water- Scarce: Surface Water Transfers for Domestic Use in the Era of Uncertainty <b>Rosalie Arcala Hall, Agnes C. Rola, Joy Lizada, Corazon Abansi, Maria Helen Dayo</b>
	Collaborative Learning Using Discussion Board of Web- Enhanced Course Sites <b>Arlene Calara</b> University of Santo Tomas		

<b>9:00 AM – 10:00 AM</b>			
<b>Room A</b>	<b>Room B</b>	<b>Room C</b>	<b>Room D</b>
<b>Trends in Historiography in the 21<sup>st</sup> Century</b>		<b>Cultural Studies</b>	<b>Charting Groundbreaking Paths in Various Institutions</b>
Ang Pantayong Pananaw bilang Pilosopiya sa Kasaysayan <b>Roland Abinal Macawili</b> Polytechnic University of the Philippines	Genealogical Research in Philippine History <b>Renato Perdon</b> Sydney, Australia	The Existentialism Approach in Understanding the Ritual <i>Gabbok</i> of the Biga Group in Kalinga <b>Emalyn B. Puyoc</b> Kalinga-Apayao State College	History within History: Tracing the Development of the History Program in the University of Santo Tomas <b>Archie B. Resos</b> University of Santo Tomas

Locating Women in the Colonial Encounter <b>Marya Svetlana T. Camacho</b> University of the Asia and the Pacific	The Individual in Philippine Historiography: Current Trends and Possible Directions in the 21 <sup>st</sup> Century. <b>Jose Mathew P. Luga</b> University of the Philippines Baguio	"Sapit" Peace Accord of the Bago Tribe <b>Aida P Cawili</b> Kaliga-Apayao State College	Ang Kursong Pangkasaysayan ng PUP: Kasaysayan at Hinaharap <b>McDonald Domingo Pascual Amalia Rosales</b> Polytechnic University of the Philippines
Re(w)riting the Legal History of the Philippines <b>Severo C. Madrona Jr.</b> De La Salle University Manila	A Thomasite as Historian: Luther Parker, Local History and His Quest to the Gats and Lakans of Luzon <b>Ian Christopher Alfonso</b> National Historical Commission of the Philippines	Marital Rites and Practices of Maguindanaons in Modern Society <b>Mohamar D. Rindo</b> Dinas National High School, Zamboanga del Sur	Pioneer Kindergarten Education in the Philippines: Harris Memorial Training School of the Methodist Episcopal Church <b>Ellery P. Ortiz</b> University of Santo Tomas

**10:00 AM – 11:00 AM**

Room A	Room B	Room C	Room D
<b>Revisiting Curriculum Frameworks</b>			
Usefulness of Curriculum Mapping in Teaching Asian History <b>Leah Marie Tumlos-Castillo</b> De La Salle Santiago Zobel School	Content and Challenges of History in a Cross-Culture Zamboanga University <b>Ayshia Fernando Kunting</b> Western Mindanao State University	Operationalizing the New CHED Curriculum in General Education Core Course Readings in Philippine History <b>Tessie Sagadraca</b> University of Makati	Technology: Teaching History Using Technology for 21st Century Learners <b>Dino A. Danao</b>
Learning Styles and Attitudes of First Year High School Students in AralingPanlipunan I <b>Nelson Agoyaoy</b> University of the East Caloocan	Paggamit ng Primaryang Batis sa Paglinang ng Pang-unawa at Interpretasyong Pangkasaysayan <b>Ana-Liza A. Bojocan</b> University of the East	Building on students' culture and experiences in teaching History: Models and Practices <b>Arayana Fernando Kunting</b> Western Mindanao State University	Propagating the History and Heroism of Rizal Beyond the Classroom: The Role of the Knights of Rizal <b>Mark Roy Boado</b> Order of the Knights of Rizal
Authentic Assessment for Teaching Rizal to 21 <sup>st</sup> Century Learners <b>Easter Joy T. Dabuet</b> De La Salle University	Teachers' Perceptions And Practices In Developing Students' Historical Thinking Skills <b>Angelo C. Espiritu</b> Tinajeros National High School	The Effect Of Journal Writing To The Historical Thinking Skills Of Secondary School Students <b>Mark Alvin M. Cruz</b> Tinajeros National High School	Local History Museums and the Teaching of Local History in the K-12 Curriculum <b>Jonathan Balsamo</b> Museo Valenzuela
		The Relevance of Historical Education in Our Postmodern Milieu <b>Imelda Nabor</b> Aklan State University	Kasaysayan para sa Pag-unlad: Isang Panimulang Paghawan <b>Wensley Reyes</b> Philippine Normal University

**11:00 AM – 12:00 NN**

Room A	Room B	Room C	Room D
<b>Texts and History</b>			<b>Bringing History Closer to the People</b>
A La Juventud Filibusteros: A Re-examination of Jose Rizal's Second Novel El Filibusterismo <b>Jose Victor Z. Torres, Ph.D.</b> De La Salle University Manila	From July 4 to June 12: Tracing A Historian's Quest and Role on the Changing of Date of Philippine Independence Day <b>Kristoffer R. Esquejo</b> UP Diliman	Ang mga Pangunahing Paaralang Intermedia bilang Precursor ng mga Tersaryong Paaralan ng Estado <b>Daniel Mendoza-Anciano</b>	Popular History and Public History in Historical Education in the Philippines: A Historical and Personal Narrative <b>Michael Charleston B. Chua</b> De La Salle University Manila

<p>The Fort Pilar on the Eve of the ASEAN Integration: The Challenge of Visual Narrative over Collective Memory in Oral History <b>Ma. Christina Agdeppa-Canones</b> Ateneo de Zamboanga University</p>	<p>Understanding the different histories and heritage meanings of the Singapore Botanic Gardens, to interpret its importance to people and the State <b>Gabriel Caballero</b> World Heritage Studies Program, Germany</p>	<p>A Semiotic Analysis of Editorial Cartoons during President Carlos P. Garcia's Administration <b>Praxis Miranda</b> <b>Arlene D. Calara</b> University of Santo Tomas</p>	<p>Popularizing History: Tweaking the Perspective for Online Audience and the Youth <b>Gloria Esguerra Melencio</b> University of Santo Tomas</p>
<p>Historical Distortions and Misconceptions: A Study on the Marxist Framework in Renato Constantino's "Veneration Without Understanding" <b>Francisco Jayme Paolo A. Guiang</b> University of the Philippines Diliman</p>	<p>Material Culture As Text: Gold In The Prehistory And History Of The Philippine Archipelago <b>Victor P. Estrella</b> University of the Philippines Diliman</p>	<p>A Historical Narrative of the Curricular Expansion and Accreditation of St Paul College Tuguegarao <b>Salvador Evardone</b> St Paul College</p>	<p>History and Sprite-Story: A Starting Formula for Hermeneutically-Smarter Sprites <b>Dominique Angela M. Juntado Engr. Abner Bondoc</b></p>
		<p>The Philippine Political-Economic History of the Parity Rights Amendments of 1947 <b>Robert Paul V. Jurado</b> University Of Santo Tomas</p>	<p>Aviation as an Entertainment: The Dawn of Aviation in the Philippines, 1909-1919 <b>Patrick John Mansujeto</b> Philippine State College of Aeronautics</p>

12:00 NN – 1:00 PM

LUNCH

1:00 PM – 4:30 PM

SPECIAL PLENARY SESSION: PHILIPPINES-MALAYSIA-INDONESIA HISTORICAL RELATIONS

**THE MANILA-MALACCA-BRUNEI-SULU PRE-COLONIAL TIES**

**Dr. Luis C. Dery**, *De La Salle University*

**MERDEKA, MARDICA AND MAHARLIKHA IN PHILIPPINE HISTORY**

**Dr. Augusto V. de Viana**, *University of Santo Tomas*

**THE PHILIPPINES, INDONESIA, AND MALAYSIA: CIVILIZATIONAL UNITY**

**Mr. Mohd Arof Ishak**, *Malaysian Historical Society*

**STRAITS OF MELAKA FROM HISTORICAL PERSPECTIVE**

**Prof Emeritus Dr. Nik Hassan Shuhaimi**, *National University of Malaysia*

**SPEAKER FROM INDONESIAN HISTORICAL SOCIETY**

4:30 PM – 5:00 PM

CLOSING REMARKS

**DR. EVELYN A. SONGCO**

*Executive Director, Philippine Historical Association*

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**Day 3: August 29 (Saturday)**

**Tour of UST Museum, Intramuros and the National Museum**

Coordinator: **Prof. Michael Charleston B. Chua**