In collaboration with the UST Faculty of Arts and Letters and the National Historical Commission of the Philippines, the Philippine Historical Association (PHA) will celebrate its 60th anniversary by sponsoring an international conference on Historical Education.

The Philippine Historical Association is a professional and honor association of historians, history teachers and researchers in the Philippines, founded in 1955 by a group of historians that include Encarnacion Alzona, Gabriel Fabella, Gregorio Zaide, Nicolas Zafra, Celedonio Resurreccion, Teodoro Agoncillo, Esteban de Ocampo and Fr. Horacio dela Costa. A non-stock, non-profit, non-sectarian and non-partisan organization, its main objective is to promote and propagate historical knowledge and studies through conferences, training programs and publications. It is affiliated with the National Historical Commission of the Philippines, the National Commission for Culture and the Arts and the Philippine Social Science Council.

Historical education, a broad field of research and learning which includes the teaching of history, harnessing historical thinking skills, training in historiography and dissemination of historical knowledge should be given priority in this fast changing world. In the age of globalization and with the ASEAN integration in 2015, historical education both in the local and regional levels require a convergence of ideas from historians, teachers, researchers and various practitioners related to the field of history.

In our time, historical education should be viewed in various levels and institutions of our society. From the individual to institutions, historical knowledge is practical not only to preserve identity in this generation but to promote unity in diversity. Promoting historical education enhances opportunities towards a better future of Asian nations. The international conference will provide venue for discussion on new historical studies, research, writing and teaching methods. In particular, the said international conference shall develop among the participants critical and deep understanding of new studies and researches on historical education, including strategies and methods in doing research, teaching and propagating historical, cultural and heritage studies.
TENTATIVE PROGRAM OF ACTIVITIES (As of May 13, 2015)

Day 0: August 26 (Wednesday) / Venue: CIVIL LAW LOBBY

3:00 PM  REGISTRATION (Distribution of Conference Kits)
4:30 PM  SHORT WELCOME PROGRAM (With Cocktails and Cultural Show)
Officer of the Day: Dr. Evelyn Songco
Master of Ceremonies: Prof. Michael Charleston Chua

Day 1: August 27 (Thursday)

Officers of the Day: Prof. Wensley Reyes (Philippine Normal University) and Prof. Venice Picadizo (University of Santo Tomas)

Masters of Ceremonies
1. Morning Session: Dr. Evelyn A. Songco (University of Santo Tomas)
2. Afternoon Session: Prof. Anita Garcia (University of Santo Tomas)

7:30 AM – 8:30 AM  REGISTRATION

8:30 AM – 9:30 AM  OPENING CEREMONIES

National Anthem  UST SINGERS

Invocation  DR. ARLENE D. CALARA
Chair, Social Sciences Department, University of Santo Tomas
Board Member, Philippine Historical Association

Welcome Remarks  FR. HERMINIO DAGOHYOY, O.P.
Rector, University of Santo Tomas

Opening Remarks  DR. EMMANUEL F. CALAIRO
President, Philippine Historical Association

Message  HON. ROMAN T. ROMULO
Chair, Committee on Higher and Technical Education
House of Representatives

Intermission Number  UST SINGERS

SIGNING OF MEMORANDUM OF UNDERSTANDING
CONSORTIUM OF PHILIPPINE-INDONESIA-MALAYSIA HISTORICAL SOCIETIES

Dr. Emmanuel F. Calairo, President of Philippine Historical Association
Tan Sri Omar Mohd Hashim, Chairman of Executive Committee, Malaysian Historical Society
___ President of Indonesian Historical Society

Introduction of the PHA Board of Directors and Conference Participants

JONATHAN C. BALSAMO
Secretary, Philippine Historical Association

9:30 AM – 10:00 AM  BREAK
10:00 AM – 11:00 AM  Introduction to the Keynote Speaker

**DR. AUGUSTO V. DE VIANA**  
Chair, Department of History, University of Santo Tomas

Keynote Speech

**DR. MARIA SERENA I. DIOKNO**  
Chair, National Historical Commission of the Philippines

11:00 AM – 12:00 NN  FIRST PLENARY LECTURE

Introduction to the Speaker  **DR. ESTRELLITA T. MUHI**  
Board Member, Philippine Historical Association

Plenary Lecture *(Title of lecture to follow)*

**DR. TAUFIK ABDULLAH**  
Indonesian Historian

12:00 NN – 1:00 PM  LUNCH

1:00 PM – 2:00 PM  SECOND PLENARY LECTURE

Introduction to the Speaker  **DR. MARIA LUISA T. CAMAGAY**  
Board Member, Philippine Historical Association

Plenary Lecture

**Historians and “Unfinished Revolution”: Trajectories of Philippine Historical Writing from the U.S. Conquest to the Present**

**DR. REYNALDO C. ILETO**  
Retired Professor of Southeast Asian Studies, National University of Singapore

2:00 PM – 3:00 PM  THIRD PLENARY LECTURE

Introduction to the Speaker  **PROF. MICHAEL CHARLESTON B. CHUA**  
Public Relations Officer, Philippine Historical Association

Plenary Lecture

**Pagbabalangkas at Pagpapana-panahon ng Kasaysayang Pambansa**

**DR. ZEUS A. SALAZAR**  
Retired Professor of History, University of the Philippines Diliman

3:00 PM – 3:30 PM  BREAK

3:30 PM – 4:00 PM  OPEN FORUM *(FOR ALL PLENARY SPEAKERS)*

*Moderator:*  **Jonathan C. Balsamo**, Secretary, Philippine Historical Association
# Officers of the Day

Prof. Gloria Melencio (University of Santo Tomas) and Prof. Jeric Albela (University of Santo Tomas)

# Master of Ceremonies

Prof. Michael Charleston Chua (De La Salle University)

## Day 2: August 28 (Friday)

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<td><strong>Teaching Models in History</strong></td>
<td><strong>The Puerto Princesa City Tour: An Alternative Tool for Teaching Palawan History</strong></td>
<td><strong>The Interdisciplinary Unit (IDU) as an Approach to an Appreciation of History and Literature in a Global Setting</strong></td>
<td><strong>PSSC Special Panel: Towards Good Water Governance for Development: A Multi-Case Analysis</strong></td>
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<td><strong>Promoting Students’ Historical Imagination through Role-play Writing and Interior Monologue</strong>&lt;br&gt;<strong>John Rey B. Java</strong>&lt;br&gt;West Visayas State University</td>
<td><strong>The Puerto Princesa City Tour: An Alternative Tool for Teaching Palawan History</strong>&lt;br&gt;<strong>Michael Angelo A. Doblado</strong>&lt;br&gt;Palawan State University</td>
<td><strong>The Interdisciplinary Unit (IDU) as an Approach to an Appreciation of History and Literature in a Global Setting</strong>&lt;br&gt;<strong>Bryony Jones, Yusaf Khalil and Ferdinand Victoria,</strong>&lt;br&gt;Mentari Junior High School, Jakarta, Indonesia</td>
<td><strong>Where History Flows: The Evolution of Water Governance in the Philippines</strong>&lt;br&gt;<strong>Corazon L. Abansi, Agnes C. Rola, Rosalie Arcala Hall, Joy Lizada and Ida Siason</strong></td>
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<td><strong>Show, don’t tell: Theater as Historical Education</strong>&lt;br&gt;<strong>Ricamela Palis</strong>&lt;br&gt;LetranCalamba</td>
<td><strong>Experiential Learning in Local History</strong>&lt;br&gt;<strong>James S. Guidangen</strong>&lt;br&gt;Kalinga Apayao State College</td>
<td><strong>A Lesson on Freedom: The Christian Civilization Course in the University of Asia and the Pacific Case Study: The French Revolution and Liberalism</strong>&lt;br&gt;<strong>Danielle Y. Calantuan-Mejor and Mary Josefi C. Nito</strong>&lt;br&gt;University of Asia &amp; the Pacific</td>
<td><strong>Institutional Analysis of Water Resource Management in Metro Iloilo</strong>&lt;br&gt;<strong>Joy C. Lizada, Rosalie Arcala Hall, Agnes C. Rola, Ida M. Siason, Rhodella A. Ibabao and Teresita S. Espinosa</strong></td>
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<td><strong>Use of Active Learning in Teaching Rizal Course</strong>&lt;br&gt;<strong>Evelyn A. Songco</strong>&lt;br&gt;University of Santo Tomas</td>
<td><strong>Interactive Word Guessing Games: Enhancing the Conceptual Learning of Grade 8 and Grade 9 High School Students in Social Studies</strong>&lt;br&gt;<strong>Ryan Pecson</strong>&lt;br&gt;DepEd Pampanga</td>
<td><strong>Young Filipino Learners, Reading Like a Historian</strong>&lt;br&gt;<strong>Ma. Victoria Culminas-Colis</strong>&lt;br&gt;Philippine Normal University</td>
<td><strong>From Water-Rich to Water-Scarce: Surface Water Transfers for Domestic Use in the Era of Uncertainty</strong>&lt;br&gt;<strong>Rosalie Arcala Hall, Agnes C. Rola, Joy Lizada, Corazon Abansi, Maria Helen Dayo</strong></td>
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<td><strong>Collaborative Learning Using Discussion Board of Web-Enhanced Course Sites</strong>&lt;br&gt;<strong>Arlene Calara</strong>&lt;br&gt;University of Santo Tomas</td>
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## 9:00 AM – 10:00 AM

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<td><strong>Genealogical Research in Philippine History</strong></td>
<td><strong>The Existentialism Approach in Understanding the Ritual Gabbok of the Biga Group in Kalinga</strong></td>
<td><strong>Charting Groundbreaking Paths in Various Institutions</strong></td>
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<td>Ang Pantayong Pananaw bilang Pilosopiya sa Kasaysayan&lt;br&gt;<strong>Roland Abinal Macawili</strong>&lt;br&gt;Polytechnic University of the Philippines</td>
<td><strong>Genealogical Research in Philippine History</strong>&lt;br&gt;<strong>Renato Perdon</strong>&lt;br&gt;Sydney, Australia</td>
<td><strong>The Existentialism Approach in Understanding the Ritual Gabbok of the Biga Group in Kalinga</strong>&lt;br&gt;<strong>Emalyn B. Puyoc</strong>&lt;br&gt;Kalinga-Apayao State College</td>
<td><strong>History within History: Tracing the Development of the History Program in the University of Santo Tomas</strong>&lt;br&gt;<strong>Archie B. Resos</strong>&lt;br&gt;University of Santo Tomas</td>
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<td><strong>Locating Women in the Colonial Encounter</strong>&lt;br&gt;<em>Marya Svetlana T. Camacho</em>&lt;br&gt;University of the Asia and the Pacific</td>
<td><strong>The Individual in Philippine Historiography: Current Trends and Possible Directions in the 21st Century.</strong>&lt;br&gt;<em>Jose Mathew P. Luga</em>&lt;br&gt;University of the Philippines Baguio</td>
<td><strong>“Sapit” Peace Accord of the Bago Tribe</strong>&lt;br&gt;<em>Aida P Cavili</em>&lt;br&gt;Kaliga-Apayao State College</td>
<td><strong>Ang Kursong Pangkasaysayan ng PUP: Kasaysayan at Hinaharap</strong>&lt;br&gt;<em>McDonald Domingo Pascual</em>&lt;br&gt;Amalia Rosales Polytechnic University of the Philippines</td>
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<td><strong>Re(w)riting the Legal History of the Philippines</strong>&lt;br&gt;<em>Severo C. Madrona Jr.</em>&lt;br&gt;De La Salle University Manila</td>
<td><strong>A Thomasite as Historian: Luther Parker, Local History and His Quest to the Gats and Lakans of Luzon</strong>&lt;br&gt;<em>Ian Christopher Alfonso</em>&lt;br&gt;National Historical Commission of the Philippines</td>
<td><strong>Marital Rites and Practices of Maguindanaons in Modern Society</strong>&lt;br&gt;<em>Mohamar D. Rindo</em>&lt;br&gt;Dinas National High School, Zamboanga del Sur</td>
<td><strong>Pioneer Kindergarten Education in the Philippines: Harris Memorial Training School of the Methodist Episcopal Church</strong>&lt;br&gt;<em>Ellery P. Ortiz</em>&lt;br&gt;University of Santo Tomas</td>
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<td><strong>Usefulness of Curriculum Mapping in Teaching Asian History</strong>&lt;br&gt;<em>Leah Marie Tumlos-Castillo</em>&lt;br&gt;De La Salle Santiago Zobel School</td>
<td><strong>Content and Challenges of History in a Cross-Culture Zamboanga University</strong>&lt;br&gt;<em>Ayshia Fernando Kunting</em>&lt;br&gt;Western Mindanao State University</td>
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<td><strong>Technology: Teaching History Using Technology for 21st Century Learners</strong>&lt;br&gt;<em>Dino A. Danao</em></td>
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<td><strong>Learning Styles and Attitudes of First Year High School Students in Araling Panlipunan I</strong>&lt;br&gt;<em>Nelson Agoyaoy</em>&lt;br&gt;University of the East Caloocan</td>
<td><strong>Paggamit ng Primaryang Batis sa Paglinang ng Pang-unawa at Interpretasyong Pangkasaysayan</strong>&lt;br&gt;<em>Ana-Liza A. Bojocan</em>&lt;br&gt;University of the East</td>
<td><strong>Building on students’ culture and experiences in teaching History: Models and Practices</strong>&lt;br&gt;<em>Arayana Fernando Kunting</em>&lt;br&gt;Western Mindanao State University</td>
<td><strong>Propagating the History and Heroism of Rizal Beyond the Classroom: The Role of the Knights of Rizal</strong>&lt;br&gt;<em>Mark Roy Boado</em>&lt;br&gt;Order of the Knights of Rizal</td>
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<td><strong>Authentic Assessment for Teaching Rizal to 21st Century Learners</strong>&lt;br&gt;<em>Easter Joy T. Dabuet</em>&lt;br&gt;De La Salle University</td>
<td><strong>Teachers’ Perceptions And Practices In Developing Students’ Historical Thinking Skills</strong>&lt;br&gt;<em>Angelo C. Espiritu</em>&lt;br&gt;Tinajeros National High School</td>
<td><strong>The Effect Of Journal Writing To The Historical Thinking Skills Of Secondary School Students</strong>&lt;br&gt;<em>Mark Alvin M. Cruz</em>&lt;br&gt;Tinajeros National High School</td>
<td><strong>Local History Museums and the Teaching of Local History in the K-12 Curriculum</strong>&lt;br&gt;<em>Jonathan Balsamo</em>&lt;br&gt;Museo Valenzuela</td>
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<td><strong>Texts and History</strong></td>
<td><strong>Bringing History Closer to the People</strong></td>
<td><strong>Popular History and Public History in Historical Education in the Philippines: A Historical and Personal Narrative</strong>&lt;br&gt;<em>Michael Charleston B. Chua</em>&lt;br&gt;De La Salle University Manila</td>
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<td>Understanding the different histories and heritage meanings of the Singapore Botanic Gardens, to interpret its importance to people and the State</td>
<td>Gabriel Caballero, World Heritage Studies Program, Germany</td>
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<td>A Semiotic Analysis of Editorial Cartoons during President Carlos P. Garcia's Administration</td>
<td>Praksis Miranda Arlene D. Calara, University of Santo Tomas</td>
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<td>Popularizing History: Tweaking the Perspective for Online Audience and the Youth</td>
<td>Gloria Esguerra Melencio, University of Santo Tomas</td>
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<td>Historical Distortions and Misconceptions: A Study on the Marxist Framework in Renato Constantino's “Veneration Without Understanding”</td>
<td>Francisco Jayme Paolo A. Guiang, University of the Philippines Diliman</td>
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<td>Material Culture As Text: Gold In The Prehistory And History Of The Philippine Archipelago</td>
<td>Victor P. Estrella, University of the Philippines Diliman</td>
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<td>A Historical Narrative of the Curricular Expansion and Accreditation of St Paul College Tuguegarao</td>
<td>Salvador Evardone, St Paul College</td>
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<td>History and Sprite-Story: A Starting Formula for Hermeneutically Smarter Sprites</td>
<td>Dominique Angela M. Juntado, Engr. Abner Bondoc</td>
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<td>The Philippine Political-Economic History of the Parity Rights Amendments of 1947</td>
<td>Robert Paul V. Jurado, University Of Santo Tomas</td>
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<td>Aviation as an Entertainment: The Dawn of Aviation in the Philippines, 1909-1919</td>
<td>Patrict John Mansujeto, Philippine State College of Aeronautics</td>
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12:00 NN – 1:00 PM | LUNCH |
1:00 PM – 4:30 PM | SPECIAL PLENARY SESSION: PHILIPPINES-MALAYSIA-INDONESIA HISTORICAL RELATIONS |

THE MANILA-MALACCA-BRUNEI-SULU PRE-COLONIAL TIES | Dr. Luis C. Dery, De La Salle University |
MERDEKA, MARDICA AND MAHARLIKHA IN PHILIPPINE HISTORY | Dr. Augusto V. de Viana, University of Santo Tomas |
THE PHILIPPINES, INDONESIA, AND MALAYSIA: CIVILIZATIONAL UNITY | Mr. Mohd Arof Ishak, Malaysian Historical Society |
STRAITS OF MELAKA FROM HISTORICAL PERSPECTIVE | Prof Emeritus Dr. Nik Hassan Shuhaimi, National University of Malaysia |
SPEAKER FROM INDONESIAN HISTORICAL SOCIETY |

4:30 PM – 5:00 PM | CLOSING REMARKS | DR. EVELYN A. SONGCO, Executive Director, Philippine Historical Association |

Day 3: August 29 (Saturday) |
Tour of UST Museum, Intramuros and the National Museum |
Coordinator: Prof. Michael Charleston B. Chua